

I) friends or friend's

(___/10)

Wenn du die Mehrzahl von einem Wort bilden möchtest, musst du einfach ein **s** ans Ende des Wortes anhängen.

one book → two books

Wenn du ausdrücken willst, dass etwas zu jemandem dazugehört, verwendest du **'s**. In der Mehrzahl und bei Wörtern, die mit „s“ oder „z“ enden, verwendest du nur **'**.

This is Mary's book.

Our parents' friends live in England.

- My sister's room is next to the kitchen. (sister)
- Look! There are many _____ in the garden. (flower)
- Have you seen the _____ banana? (monkey)
- The _____ T-shirts are dirty. (boys)
- I got two computer _____ for my birthday. (game)
- My _____ window is very big. (room)
- _____ mother is very friendly. (James)
- The _____ shoes are behind the door. (girl)
- Alex didn't find his English _____ yesterday. (book)
- Our _____ best friend lives in a big house. (brother)
- Listen! The _____ dog is barking very loud! (neighbors)

II) should – should not

(___/8)

Du verwendest **should** um zu sagen, was jemand tun sollte.
 Du verwendest **should not** um zu sagen, was jemand nicht tun sollte

- Pit has hurt his knee. (~~go skiing~~)
- He should not go skiing.
- My best friend found a key in the garden. (bring it to the police)
- She _____.
- Our neighbors are having a big party. (~~be so loud~~)
- They _____.
- Linda read her best friend's diary. (say that she is sorry)
- She _____.
- Tom and Jerry are very bad at school. (learn more)
- They _____.
- Watch out! The tea is very hot! (~~drink it~~)
- You _____.
- Sally doesn't understand the question. (help him)
- We _____.
- You have a Maths test tomorrow. (~~go to bed at midnight~~)
- You _____.
- Caroline is only 12 years old. (~~go out every weekend~~)
- She _____.

III) **could – couldn't – was/were able to – wasn't/were't able to**

(___/5)

Mit **could** oder **was/were able to** sagst du, was jemand in der Past Tense (Mitvergangenheit) tun konnte.

Mit **couldn't** oder **wasn't/weren't able to** sagst du, was jemand in der Past Tense (Mitvergangenheit) nicht tun konnte.

could	was able to	couldn't	wasn't able to	were able to	weren't able to
-------	-------------	---------------------	----------------	--------------	-----------------

- Rupert tried hard, but he couldn't climb the rope.
- Yesterday, I _____ watch TV until midnight, because mum wasn't at home.
- Sammy and his sister _____ run faster, so they missed the bus.
- The cat _____ catch the mouse, because it hid in a little hole.
- We _____ finish the test in 15 minutes. It was very easy!
- She _____ see a light through the kitchen window.

IV) **Questions**

(___/13)

Ask for the underlined words.

1. Tony went to England in June.
 - _____ ?
 - _____ ?
2. The book is under the table.
 - _____ ?
3. We watched a beautiful film yesterday.
 - _____ ?
4. Steve writes a letter.
 - _____ ?
5. The girls sit in the restaurant.
 - _____ ?
 - _____ ?
6. I do my homework every afternoon.
 - _____ ?
 - _____ ?
7. The teacher is writing on the blackboard.
 - _____ ?
 - _____ ?
8. The girls were listening to a great CD in the evening.
 - _____ ?
 - _____ ?

V) Negation

(___ /14)

Negate the sentences.

- Sunny is a very nice girl.

Sunny isn't a very nice girl .

- Kate and her sister live in Chicago.

_____ .

- I have got a very nice dog.

_____ .

- The house had many big windows.

_____ .

- Anthony could go skiing on Saturday.

_____ .

- We were in a beautiful hotel last summer.

_____ .

- Grandma wore a boring dress.

_____ .

- I am reading an interesting book about ghosts.

_____ .

- The teacher gives us much homework every day.

_____ .

- I like vanilla ice cream.

_____ .

- The girl was able to do her homework alone.

_____ .

- My sister's cat jumped from the tree.

_____ .

- We are writing a test at the moment.

_____ .

- I gave him the blue book.

_____ .

- The phone rang at 7 in the morning.

_____ .

(___ /50)