

**D) GRAMMAR – TENSES:**

1) Complete the following sentences in the PAST TENSE:

be	want	not like	invite
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- June \_\_\_\_\_ to visit her friend.
- Mary \_\_\_\_\_ her sister to spend the weekend in the country.
- Richard \_\_\_\_\_ to watch TV.
- \_\_\_\_\_ Lisa and Melanie at the party?

2) Fill in the correct words in the Past Simple or Past Progressive Tense:

- Yesterday, when I (walk) \_\_\_\_\_ to school, I (see) \_\_\_\_\_ a fast car.
- When the doctor (come) \_\_\_\_\_ the boy (cry) \_\_\_\_\_ loudly.
- My sister (talk) \_\_\_\_\_ on the phone when mother (come) \_\_\_\_\_ home.
- The sun (shine) \_\_\_\_\_ and the birds (sing) \_\_\_\_\_ when suddenly it (begin) \_\_\_\_\_ to rain.
- The boy and the girl (be) \_\_\_\_\_ my friends.

3) Form sentences in the correct Tense (WATCH OUT FOR TIME INDICATORS!)

- my sister/ never/ help/ with the housework/  
\_\_\_\_\_
- the girl/ sit here/ for 10 minutes  
\_\_\_\_\_
- yesterday/ the sun/ shine/ all day long  
\_\_\_\_\_
- I think/ the children/ not have/ a test/ tomorrow  
\_\_\_\_\_
- Peter/ think/ that Susi/ be a pest  
\_\_\_\_\_
- the man/ wait/ since three o'clock ?  
\_\_\_\_\_
- I / get up/ at 7/ yesterday  
\_\_\_\_\_

**II) GRAMMAR – MODAL VERBS**

1) Fill in the correct form of the verbs (IN THE CORRECT TENSE!):

- Linda (not must) \_\_\_\_\_ write a test next week.
- Last week she (must) \_\_\_\_\_ do the washing up.
- They (may) \_\_\_\_\_ go to the disco yesterday.
- The pupils (can) \_\_\_\_\_ pass all their exams last year.
- No, she (not can) \_\_\_\_\_ go to the party, she (not may) \_\_\_\_\_ today.
- I (not must) \_\_\_\_\_ help my mother every day.

2) Fill in the correct words from the box:

had to help	weren't allowed	will have to go	aren't allowed to talk
wasn't able to run	had to ask	doesn't have to take	will be able to

- When he was a child, he \_\_\_\_\_ with the washing up every day.
- Kathy \_\_\_\_\_ the dog for a walk every morning.
- Tomorrow my sister \_\_\_\_\_ shopping with mom.
- If you study much for your exam next week, you \_\_\_\_\_ write a good mark.
- The pupils \_\_\_\_\_ to their neighbors.
- When I was young I always \_\_\_\_\_ my parents if I wanted to go out in the evening.
- We \_\_\_\_\_ into the house with our shoes on.
- Last week in gym class, Tom \_\_\_\_\_ as fast as Tina.

**III) GRAMMAR – CONDITIONAL I:**

1) Fill in the gaps with the verbs from the box:

learn	quarrel	be	have	not help
not help	go	not talk	take	not be

- If I \_\_\_\_\_ with my sister, she \_\_\_\_\_ to me for a week.
- If Peter \_\_\_\_\_ a test, he \_\_\_\_\_ much.
- If the children \_\_\_\_\_ with the housework, their mother \_\_\_\_\_ angry.
- If I \_\_\_\_\_ my brother's DVDs without asking, he \_\_\_\_\_ me with the homework.
- If the children \_\_\_\_\_ to bed late, they \_\_\_\_\_ fit on the next day.

2) Match the sentence halves:

- |  |  |
|--|--|
| [1] If I write a good mark in the test | [ ] they must tell their parents.        |
| [2] If the children have a problem,    | [ ] can ask me for some.                 |
| [3] If you help me with the homework,  | [ ] you will be tired tomorrow.          |
| [4] If you need some money, you        | [ ] my dad will buy me a CD.             |
| [5] If you stay up late tonight,       | [ ] I will help you with the washing up. |

#### IV) TEXTS AND DIALOGUES:

##### 1) Put the dialogue into the correct order:

- [ ] *Liz*: So you found shelter in the cave.  
[ ] *Tom*: After hiding in the cave for 7 hours we were very hungry and tired. So we went home very fast and there Pit's mother made us something to eat. Then we went to sleep.  
[ ] *Tom*: Well, it happened three weeks ago in Blackvalley. Pit and I wanted to go hunting crocodiles.  
[ ] *Liz*: A sandstorm?! That sounds dangerous!  
[ ] *Tom*: Yes, it was very dangerous!  
[ 1 ] *Liz*: Tom, tell me about your adventure!  
[ ] *Tom*: There was a sandstorm.  
[ ] *Tom*: Yes, we found shelter in the cave during the sandstorm. We had to stay there for seven hours.  
[ ] *Liz*: Who is Pit?  
[ ] *Liz*: So, what happened to you and your friend Pit in Blackvalley?  
[ ] *Liz*: This is a long time! What happened then?  
[ ] *Tom*: My friend. He lives in Blackvalley.  
[ ] *Tom*: Pit knew a cave (Höhle) close to the place where we were, and we went there.  
[ ] *Liz*: Well, it seems you have had an interesting adventure!  
[ ] *Liz*: So, how did you save your lives?  
[16] *Tom*: Yes, it was very interesting. I'm sure I will never forget it!

##### 2) Form the sentences:

- told/ The ranger/ the tourists/ that/ are/ crocodiles/ dangerous
- Three/ left/ outside/ food/ tent/ some/ tourists/ their
- in Canada/ lots of/ There/ grizzly bears/ are
- The woman/ car/ the/ ran/ to/ quickly
- there/ rules/ my/ In/ are/ family/ many/ not

##### 3) Put the story into the correct order:

- [ ] an accident. I was riding  
[15] will take the bus to school again.  
[ ] hello to her and waved with my  
[ ] bike. My friend Lisa saw  
[ ] lying on the ground and my knees hurt a lot. Lisa  
[ ] Lisa. She was walking on  
[ ] jumped in front of my bike. I couldn't stop  
[ 1 ] Yesterday, I went to school by bike. On my way home I had  
[ ] the sidewalk. I wanted to say  
[ ] helped me to stand up, and we went to  
[ ] my bike along the street when I saw my friend  
[ ] arms. In this moment, a little dog  
[ ] this and quickly ran over to me. I was  
[ ] in time and fell off my  
[ ] the doctor together. Next time I

## **BEGLEITENDE ERKLÄRUNGEN UND LÖSUNGEN ZU DEN ÜBUNGEN:**

**Grundsätzlich gilt: JEDER FEHLER ZÄHLT!** Wenn du auch nur einen einzigen Buchstaben in einem Wort falsch schreibst, ist der ganze Satz falsch! Das ist nicht so, weil Lehrer gemein sind, sondern, weil schon ein einziger Buchstabe aus einem Wort oft ein völlig anderes Wort machen kann! **Arbeite deshalb genau!**

I) 1): Bildung der Past (Simple) Tense: Bei unregelmäßigen Verben: 2. Form der Verbtabellen (went, did, was/were...); bei regelmäßigen Verben: Grundform des Verbs + "ed" (played, liked, listened...)

→ **Die unregelmäßigen Verben sind sehr wichtig! Du solltest sie problemlos beherrschen. Wenn du damit Probleme hast, musst du sie UNBEDINGT LERNEN! Ansonsten wirst du immer wieder SCHWERE FEHLER machen!**

- June **wanted** to visit her friend.
- Mary **invited** her sister to spend the weekend in the country.
- Richard **didn't** like to watch TV.
- **Were** Lisa and Melanie at the party?

I) 2): Past Simple: siehe oben; Past Progressive: was/ were + "ing"-Form des Verbs

→ **Die Erklärung, wann du Past Simple verwendest und wann du Past Progressive verwendest, findest du:**

- im Textbook (You & Me) am Ende der Unit 3 (Seite 35)
- in meiner zusammenfassenden Erklärung der Zeiten (Intensive Grammar Course: [www.englishpage.de.vu](http://www.englishpage.de.vu))

→ **Wenn du bei der Progressive Form das „was“ oder das „were“ vergisst, ist das ein SCHWERER FEHLER!!! Deshalb immer GENAU ARBEITEN!**

- Yesterday, when I **was walking** to school, I **saw** a fast car.
- When the doctor **came** the boy **was crying** loudly.
- My sister **was talking** on the phone when mother **came** home.
- The sun **was shining** and the birds **were singing** when suddenly it **began** to rain.
- The boy and the girl **were** my friends.

I) 3): Die **fett gedruckten** Wörter sind die Verben in der richtigen Tense; die unterstrichenen Wörter sind die Time Indicators. Genaueres findest du im „Intensive Grammar Course“!

- My sister never **helps** with the housework.
- The girl **has sat** here for 10 minutes.
- Yesterday the sun **was shining** all day long.
- I think the children **will not (won't) have** a test tomorrow.
- Peter **thinks** that Susi is a pest. (Weil das eine allgemeine Aussage ist, weiß man auch ohne Time Indicator, dass der Satz in der Present Simple stehen muss)
- **Has** the man **waited** since three o'clock ? (ACHTUNG! HIER STEHT EIN FRAGEZEICHEN! DU MUSST ALSO EINE FRAGE BILDEN!)
- I **got up** at 7 yesterday.

II) 1): **may – be allowed to**  
**can – be able to**  
**must – have to**

- Linda **will not (won't) have to** write a test next week.
- Last week she **had to** do the washing up.
- They **were allowed to** go to the disco yesterday.
- The pupils **were able to** pass all their exams last year.
- No, she **cannot (can't)** go to the party, she **isn't allowed** today.
- I **don't have to** help my mother every day.

II) 2):

- When he was a child, he **had to help** with the washing up every day.
- Kathy **doesn't have to take** the dog for a walk every morning.
- Tomorrow my sister **will have to go** shopping with mom.
- If you study much for your exam next week, you **will be able to** write a good mark.
- The pupils **aren't allowed to talk** to their neighbors.
- When I was young I always **had to ask** my parents if I wanted to go out in the evening.
- We **weren't allowed** into the house with our shoes on.
- Last week in gym class, Tom **wasn't able to run** as fast as Tina

III) 1): Erklärungen zum Conditional I findest du im "You & Me" auf Seite 24 oder auf [www.englishpage.de.vu](http://www.englishpage.de.vu)

- If I **quarrel** with my sister, she **doesn't talk** to me for a week.
- If Peter **has** a test, he **learns** much.
- If the children **don't help** with the housework, their mother **is** angry.
- If I **take** my brother's DVDs without asking, he **doesn't help** me with the homework.
- If the children **go** to bed late, they **are not (oder: will not be)** fit on the next day.

III) 2) :

[1] If I write a good mark in the test	[2] they must tell their parents.
[2] If the children have a problem,	[4] can ask me for some.
[3] If you help me with the homework,	[5] you will be tired tomorrow.
[4] If you need some money, you	[1] my dad will buy me a CD.
[5] If you stay up late tonight,	[3] I will help you with the washing up.

IV) 1): **Bei diesen Übungen ist es wichtig, dass du den Inhalt verstehst! Dafür solltest du natürlich alle Vokabel verstehen! Wenn du doch einmal ein Wort nicht kennst, versuche aus dem Zusammenhang zu erkennen, um was es geht! Zum Üben kannst du Texte aus dem Buch abschreiben (oder kopieren), die einzelnen Sätze ausschneiden und ein paar Tage später wieder versuchen, in die richtige Reihenfolge zu bringen.**

- [11] Liz: So you found shelter in the cave.
- [14] Tom: After hiding in the cave for 7 hours we were very hungry and tired. So we went home very fast and there Pit's mother made us something to eat. Then we went to sleep.
- [ 2 ] Tom: Well, it happened three weeks ago in Blackvalley. Pit and I wanted to go hunting crocodiles.
- [ 7 ] Liz: A sandstorm?! That sounds dangerous!
- [ 8 ] Tom: Yes, it was very dangerous!
- [ 1 ] Liz: Tom, tell me about your adventure!
- [ 6 ] Tom: There was a sandstorm.
- [12] Tom: Yes, we found shelter in the cave during the sandstorm. We had to stay there for seven hours.
- [ 3 ] Liz: Who is Pit?
- [ 5 ] Liz: So, what happened to you and your friend Pit in Blackvalley?
- [13] Liz: This is a long time! What happened then?
- [ 4 ] Tom: My friend. He lives in Blackvalley.

- [10] *Tom*: Pit knew a cave (Höhle) close to the place where we were, and we went there.  
[15] *Liz*: Well, it seems you have had an interesting adventure!  
[ 9] *Liz*: So, how did you save your lives?  
[16] *Tom*: Yes, it was very interesting. I'm sure I will never forget it!

IV) 2):

- The ranger told the tourists that crocodiles are dangerous.
- Three tourists left some food outside their tent.
- There are lots of grizzly bears in Canada.
- The woman quickly ran to the car. (*oder*: The woman ran to the car quickly)
- In my family there are not many rules.

**IV) 3): Bei dieser Übung musst du darauf achten, dass die Sätze ZUSAMMENPASSEN!  
Du musst also erstens schauen, dass der Text SINNVOLL ist, und zweitens, dass das  
letzte Wort einer Zeile mit dem ersten Wort der nächsten Zeile zusammenpasst!**

- [2] an accident. I was riding  
[15] will take the bus to school again.  
[ 6] hello to her and waved with my  
[10] bike. My friend Lisa saw  
[12] lying on the ground and my knees hurt a lot. Lisa  
[4] Lisa. She was walking on  
[8] jumped in front of my bike. I couldn't stop  
[ 1] Yesterday, I went to school by bike. On my way home I had  
[5] the sidewalk. I wanted to say  
[13] helped me to stand up, and we went to  
[3] my bike along the street when I saw my friend  
[7] arms. In this moment, a little dog  
[11] this and quickly ran over to me. I was  
[9] in time and fell off my  
[14] the doctor together. Next time I

Wenn du gerne weitere Erklärungen von mir hättest, schau auf meine Webseite  
[www.englishpage.de.vu](http://www.englishpage.de.vu) oder schreib mir ein eMail am [bernie\\_c\\_c@lycos.de](mailto:bernie_c_c@lycos.de)! Auch, wenn du  
bei meinen Erklärungen etwas nicht verstehst, frage bitte nach!

Viel Spaß beim Englisch Lernen!  
*Bernie*