ADJECTIVES

Adjectives sind *Eigenschaftswörter*. Sie beschreiben eine <u>Person</u>, ein <u>Ding</u> oder ein <u>Tier</u> genauer.

| - <u>Paula</u> is <i>beautiful</i> . | Paula is <u>a</u> beautiful girl. |
|--------------------------------------|-----------------------------------|
| - <u>My computer</u> is <i>new</i> . | I have <u>a new computer</u> . |

- <u>Dogs</u> are *clever*. Dogs are *clever* <u>animals</u>.

ADVERBS OF MANNER

Adverbs of Manner sind *Umstandswörter der Art und Weise*. Sie beschreiben eine Handlung genauer, geben also an, wie etwas getan wird.

| - Alicia <u>sings</u> beautiful <u>ly</u> . | (She sings in a beautiful way/manner.) |
|---|--|
| - The wind <u>blows</u> strongly. | (It blows in a strong way/manner.) |

ADVERBS OF DEGREE

Adverbs of Degree beschreiben (im Gegensatz zu *Adverbs of Manner*) keine Handlungen, sondern ein anderes <u>Adjektiv</u> oder <u>Adverb</u>. Sie werden zur <u>Verstärkung oder</u> <u>Abschwächung</u> verwendet und geben somit an, inwieweit eine Aussage zutrifft.

Verstärkung:

| Linda is <i>absolutely</i> wonderful. We ran <i>really</i> <u>quickly</u>. | (<i>How</i> wonderful is she? \rightarrow <i>Absolutely</i> wonderful.) (<i>How</i> quickly did we run? \rightarrow <i>Really</i> quickly.) |
|---|--|
| Abschwächung: | |
| - The book is <i>hard<u>ly</u> interesting</i> . | (<i>How</i> interesting is it? \rightarrow <i>Hardly</i> interesting.) |

Exercise:

Fill in the correct form and tick if it is an Adjective (A), an Adverb of Manner (AM) or an Adverb of Degree (AD):

- 1. We were (real) ______ |A | AM | AD | (late) ______ |A | AM | AD | and (near) ______ |A | AM | AD | missed the airplane, that's why we had to run (extreme) ______ |A | AM | AD | (fast) ______ |A | AM | AD |. In the end, we were (total) _______ |A | AM | AD | out of breath, and we could (hard) ______ |A | AM | AD | speak to the representative of the airline, who was (quite) _______ |A | AM | AD | (hostile) ______ |A | AM | AD |, but at least we had (final) _______ |A | AM | AD | managed to reach the check in counter in time, and we could look forward to an (unbelievable) ______ |A | AM | AD | (amazing) ______ |A | AM | AD | vacation.
- 2. While Tara was preparing (delicious) ______ | A | AM | AD | pasta in the (spacious) ______ | A | AM | AD | furnished kitchen, her mother was (attentive) ______ | A | AM | AD | watching an (extreme) ______ | A | AM | AD | (interesting) ______ | A | AM | AD | documentary on the (huge) ______ | A | AM | AD | , (new) _____ | A | AM | AD | TV set.
- 3. I have just seen a (real) _____ |A|AM|AD| fast _____ |A|AM|AD| car. It was driven by an (extraordinary) _____ |A|AM|AD| (fat) _____ |A|AM|AD| but (rich) _____ |A|AM|AD| man who owns a (successful) _____ |A|AM|AD| computer company. He always treats his employees (absolute) _____ |A|AM|AD| computer company. He always treats his employees (absolute) _____ |A|AM|AD| (disgusting) _____ |A|AM|AD|, and so everybody hates him (real) _____ |A|AM|AD| (deep) _____ |A|AM|AD|.