LISTENING COMPREHENSION

Freshers' Week

This listening comprehension consists of two parts; in the first part, you will have to complete the summary with the words from the recording. In the second part, you must match the four tips for newcomers with the appropriate description.

There are also some true or false questions which you should answer <u>after</u> listening to the text.

1. Summary completion:

The British	system is well-respected around the		
	and sometimes		
a new student. That's why in Od	ctober, the month in the	academic	
, universities (usually organize a so-called Freshers' Week	for their	
During this v	veek, you can new	<i>I</i>	
	into university life. Of course, it car		
wrecking to move away from ho	ome and leave all your old friends	, but	
there will be	of other students in the		
as you. So, ir	nstead of worrying, you should	it all in	
and try not to	o into anything you might	Ī	
for the next t	hree years.		

2. Match the tips for newcomers (a, b, c, d) with the correct description (1, 2, 3, 4):

a) blend in	1. You will have more chances to meet new people if you are active
	and frequently leave your room
b) bring a doorstop	2. A good way to make friends with someone is to invite them for a cup
	of tea or some toast
c) be hospitable	3. You should know about British social etiquette; for example, it's a
	good idea to have some wine glasses in your room
d) be sociable	4. You can show your neighbours that you're friendly if you keep your
	door open

3. True or False; correct the false statements:

1. Freshers' Week is for second year students at universities.		F
2. October is generally the busiest month for universities.	T	F
3. Having wine glasses in your room is a bad idea.	T	F
4. It's a good idea to pack a doorstop in your backpack.		F
5. A bit of planning can make student life easier.	T	F

ANSWER KEY:

- 1. (higher) education system / overwhelming / confusing / busiest / calendar / newcomers / make / friends / settle / behind / thousands / same boat / take / slowly / rush / regret
- 2. 1d 2c 3a 4b
- 3. 1F 2T 3F 4F 5T